Ecological Language Acquisition via Incremental Model-Based Clustering

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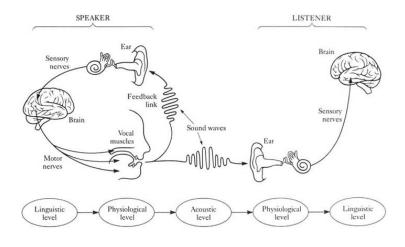
Introduction

Interspeech 2005

Part II

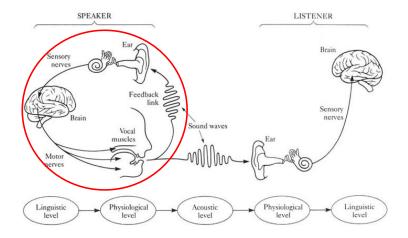
Mismatch Child/Parent Voice Frame Based Processing? Clustering Time Sequences The Visual Channel Conclusions





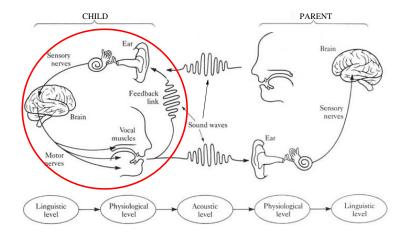
Denes and Pinson (1993)





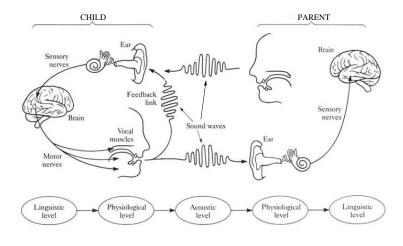
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- Background: ecological theory of language acquisition (Lacerda et al., 2004)
 - the infant is naïve: no innate linguistic knowledge



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- Aim (long term): mathematical modelling of the learning process
 - acoustic features classification
 - time integration into meaningful sequences
 - integration of acoustic/visual information



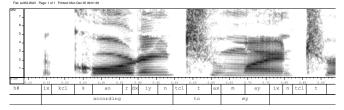
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- ► Aim Interspeech 2005 (Salvi, 2005): acoustic features classification
 - unsupervised
 - incremental



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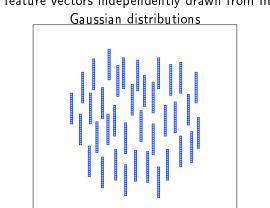
Acoustic features

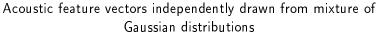


Equally spaced windows of speech



Assumption







Method

Model-Based Clustering (Fraley and Raftery, 1998)

- data modelled as mixture of probability distributions
- each distribution represents a cluster
- each data point belongs to each cluster with a certain probability
- model parameters estimated via Expectation Maximisation
- different models compared via Bayes information criterion (BIC)



Method

Model-Based Clustering (Fraley and Raftery, 1998)

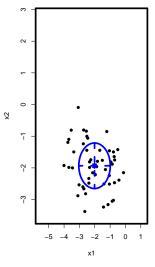
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- Incremental Model-Based Clustering (Fraley et al., 2003)
 - introduced for large datasets

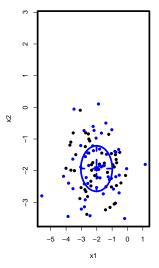
1. start with a MCLUST model

- 2. get new data
- 3. adjust old model to new data
- 4. divide new data into well and poorly modelled points
- 5. try a more complex model, if better BIC set as best and go back to 4
- set the current best model and go back to 2



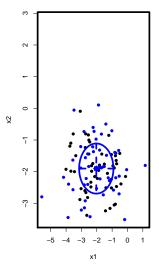


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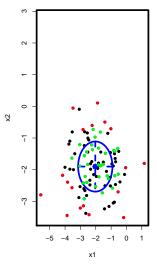


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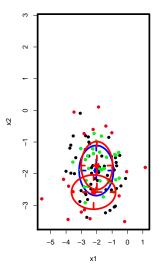


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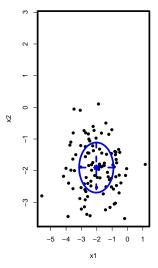


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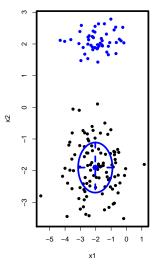


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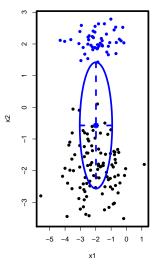


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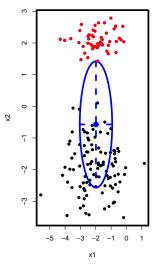


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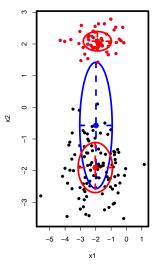


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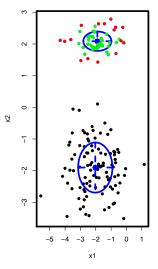


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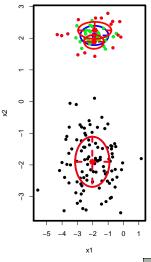


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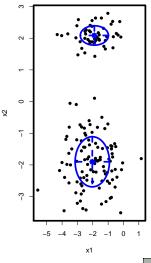


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Experimental settings

Data (ex1, ex2, ex3, ex4, ex5)

- ▶ 12 minutes from the MILLE corpus
- child directed speech (1 mother talking to her child)
- Mel frequency cepstral coeffs computed every 10ms + differences of first and second order



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- ▶ 12 minutes from the MILLE corpus
- child directed speech (1 mother talking to her child)
- Mel frequency cepstral coeffs computed every 10ms + differences of first and second order
- experimental factors
 - dimensionality of the data: from 3 to 39 dimensions
 - ▶ frame length: from 200msec to 3sec



problem: there is no reference (at the moment)



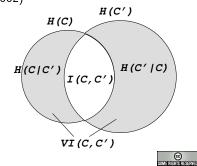
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- time evolution of number of clusters
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 - dependency with frame length



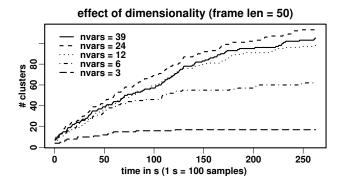
- problem: there is no reference (at the moment)
- relative evaluation:
- time evolution of number of clusters
 - dependency with number of feature coefficients
 - dependency with frame length
- agreement of classification in different conditions
 - variation of information (Meilă, 2002)



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 $\mathbf{V}I(C,C') = H(C|C') + H(C'|C)$

Results





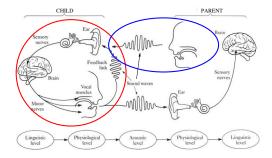
Example

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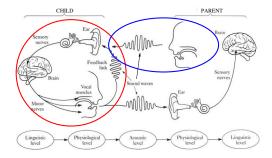
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Mismatch Child/Parent Voice





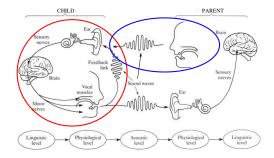
Mismatch Child/Parent Voice



► ASR with children



Mismatch Child/Parent Voice

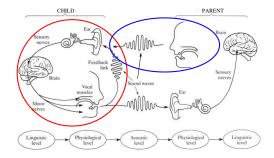


- ASR with children
- Normalisation
 - VTLN: Vocal Tract Length Normalisation
 - Adaptation: hard in this context



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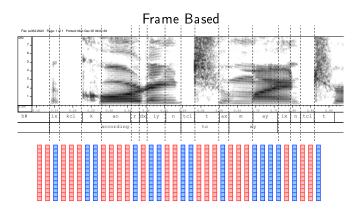


- ASR with children
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- Relative Features



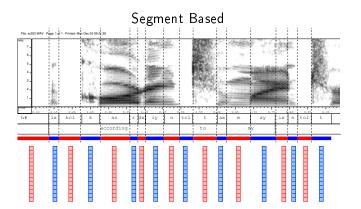
(a)

Acoustic Features





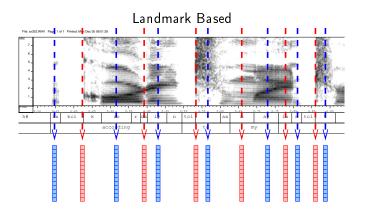
Acoustic Features





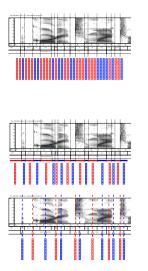
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Acoustic Features





Consequences



 \Rightarrow

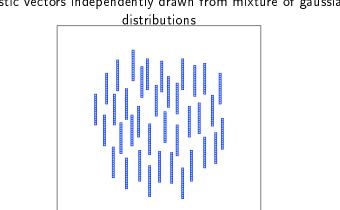
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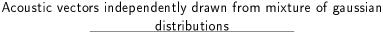
Sequence recognition (HMMs)

simpler relation acoustic categories/ linguistic units



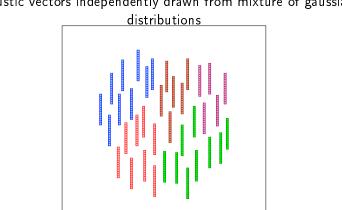
Clustering Time Sequences







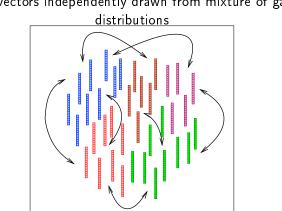
Clustering Time Sequences



Acoustic vectors independently drawn from mixture of gaussian

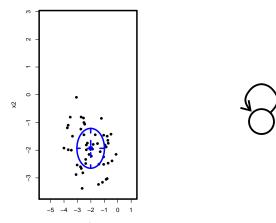


Clustering Time Sequences



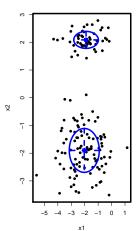
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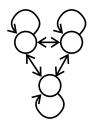






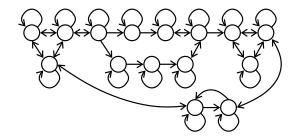


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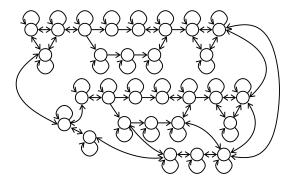




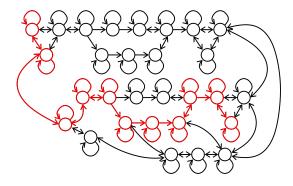
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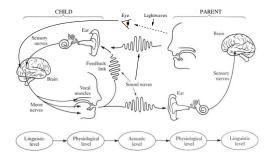






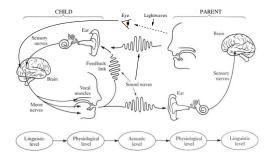






▶ No one-to-one relation acoustic/visual info





- No one-to-one relation acoustic/visual info
- Reinforcement Learning
 - perform match at higher levels (pseudo-words or -phrases)

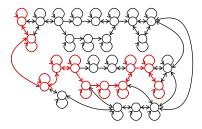


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Perform visual/acoustic match on the Markov chain Acoustic Event

Visual Event



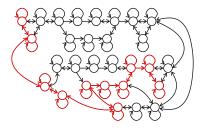




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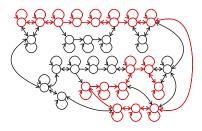




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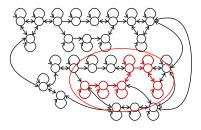




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Visual Event







The Final Question

Are the acoustic blocks (categories) in a language learned out of their statistical occurrence or out of their contrastive use?



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- in the first case: model based clustering and growing Markov chains are separate processes.



The Final Question

- Are the acoustic blocks (categories) in a language learned out of their statistical occurrence or out of their contrastive use?
- in the first case: model based clustering and growing Markov chains are separate processes.
- in the second case: need to integrate everything



Bibliography

http://www.speech.kth.se/~giampi

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